

OSLO,
SEPTEMBER
2017



V.O.L.C.A.N.O.

Vocational Language for Care and New Opportunities for Migrants



Co-funded by the
Erasmus+ Programme
of the European Union

GREEN PAPER

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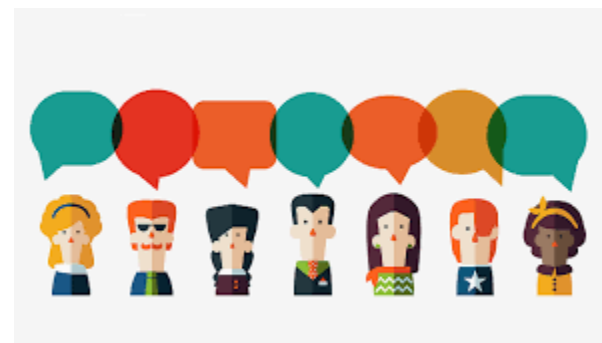
Current situation in Europe

- ▶ Migrant and refugee crisis
- ▶ Consequences for education:
 - ▶ Lost proved of education and qualifications
 - ▶ Recognition of competencies
 - ▶ Enabling them access to education
 - ▶ Train the teachers



The Green paper:

- ▶ tuckles two main issues: language and employment
- ▶ shows statistics, problems and possible solutions for the employment of migrants in the healthcare sector
- ▶ includes: Croatia, Italy, Germany, Norway and Scotland.
- ▶ gives recommendations
- ▶ NOT based on deficit hypothesis



EUROSTAT

- ▶ 4.7 million immigrated to the EU-28 Member States in 2015
- ▶ 'New citizens' mostly from Africa
- ▶ relatively young working age adults
- ▶ In **V.O.L.C.A.N.O.**: 174 migrants included in the vocational language courses



ISSUES AND RECOMMENDATIONS – EDUCATION

General education

- ▶ **Insufficient resources, knowledge, and skills for educating the migrant population**
 - ✓ Teacher training and development, workshops, requirements, special areas
- ▶ **Lifelong education for migrants is not sufficiently supported and developed**
 - ✓ Rights, promotion, access, support (at nat. and European level)



ISSUES AND RECOMMENDATIONS – EDUCATION

General education

- ▶ **Socio-cultural issues and a mutual lack of understanding**
 - ✓ Diversity, interculturalism, exchange



ISSUES AND RECOMMENDATIONS – EDUCATION

Language teaching

- ▶ Language programmes do not meet migrants' language needs for their personal, social, and working life
 - ✓ Needs analysis, market analysis, common curricula creation
- ▶ Language programmes follow a standardised model that does not accommodate the diversity of migrants
 - ✓ Including diversity



ISSUES AND RECOMMENDATIONS – EDUCATION

Language teaching

- ▶ Language and culture courses offered to migrants do not meet internationally accepted standards of quality assurance
 - ✓ appropriate course creation
- ▶ There is no variation in language skills requirements in language courses
 - ✓ diversity of the definition and requirements of the proficiency level



ISSUES AND RECOMMENDATIONS – EDUCATION

Language teaching

- ▶ Vocational language training is non-existent or inadequate
 - ✓ Variety of approaches to inclusion of vocat. language teaching
- ▶ Migrants' independent learning skills are not being sufficiently developed
 - ✓ ELP



ISSUES AND RECOMMENDATIONS – EDUCATION

Language teaching

- ▶ **Migrants' lack of motivation for learning the local language(s)**
 - ✓ Non-traditional approach, safe environment, teachers
- ▶ **Migrants' languages of origin are not valued**
 - ✓ recognition, encouragement



ISSUES AND RECOMMENDATIONS - EMPLOYMENT

- ▶ **Insufficient awareness of the positive aspects of employing refugees and migrants**
 - ✓ awareness rising, adequate policies
- ▶ **Employers' limited knowledge about the benefits of employing migrants**
 - ✓ awareness rising, promotion, information, support



ISSUES AND RECOMMENDATIONS - EMPLOYMENT

- ▶ A lack of support for employing migrants
 - ✓ Incentive programmes, retraining, new models of recognition



ISSUES AND RECOMMENDATIONS - HEALTHCARE SECTOR

- ▶ **Conflicts in the workplace relating to cultural differences**
 - ✓ Awareness rising, diversity and solidarity; trainings
- ▶ **A lack of long-term investment in educating migrant/refugee employees**
 - ✓ promotion; reconceptualisation of European value system



ISSUES AND RECOMMENDATIONS - HEALTHCARE SECTOR

- ▶ **Not recognising the full potential of the migrant workforce in the healthcare sector**
 - ✓ ,Accessabiity, on-going training, analysis
- ▶ **The required language level is too high in relation to the real needs of the**
 - ✓ Flexibility with the proficiency levels; further training



CONCLUSION:

Suggestions for stakeholders

	EDUCATION SECTOR	EMPLOYMENT SECTOR	HEALTHCARE SECTOR
Local and Regional Government Bodies	+	+	+
National Government Bodies	+	+	+
Education Providers	+		
Employers	+	+	+
The European Commission	+	+	+

A word cloud centered around the phrase "thank you" in various languages and scripts. The words are arranged in a roughly circular pattern, with "thank you" being the largest and most prominent. Other large words include "danke", "gracias", "merci", "obrigado", "dziękuje", "sukriya", "arigato", "terima kasih", "khanjari", "tashakuran", "spasibo", "teşekkür ederim", "ngiyabonga", "tapadh leat", "mochchakkeram", "go raibh maith agat", "dakojem", and "감사합니다". Smaller words include "bedankt", "hyala", "mauruuru", "dank je", "moach", "zank", "agradecemos", "kop khun krap", "taku", "grazie", "arigato", "takk", "dakojem", "merci", "tashakuran", "ngiyabonga", "tapadh leat", "mochchakkeram", "go raibh maith agat", "dakojem", and "감사합니다". The word cloud is set against a white background with a dark blue border.